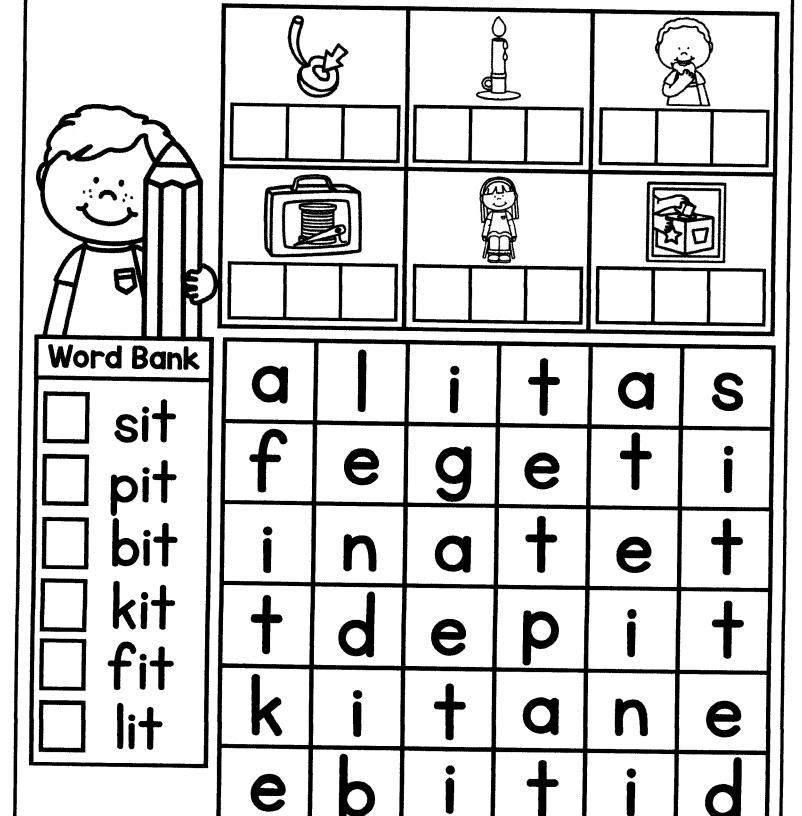


Name:					sify and Sort
D irections	me: Sol s: Cut, sort an	d glue th	ie obje	cts to the co	et I rrect column.
a.n		te a labe		D.M.	
					·
Week 2: Day 1					
			A Company	© Annie Moffa	att @ The Moffatt Girls 2017
A COMPANY OF THE PARTY OF THE P	12 12 12 12 12 12 12 12 12 12 12 12 12 1				

N	lame:	

CVC Word Search



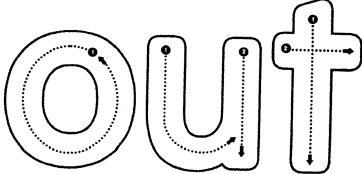
Week 2: Day 1

Name:	



Sight Word Practice: out

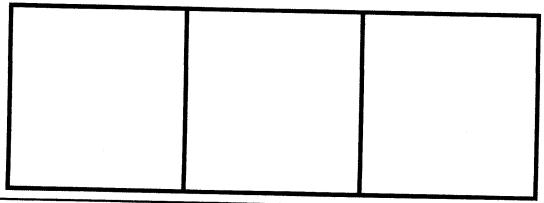
Trace the letters with your finger. Trace the letters with a pencil.



Color the word out.

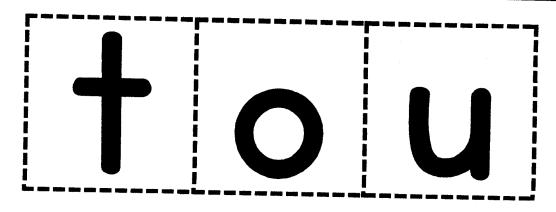
out	now	no	pretty
out	on	out	out
our	out	new	out

Cut and paste the word out.



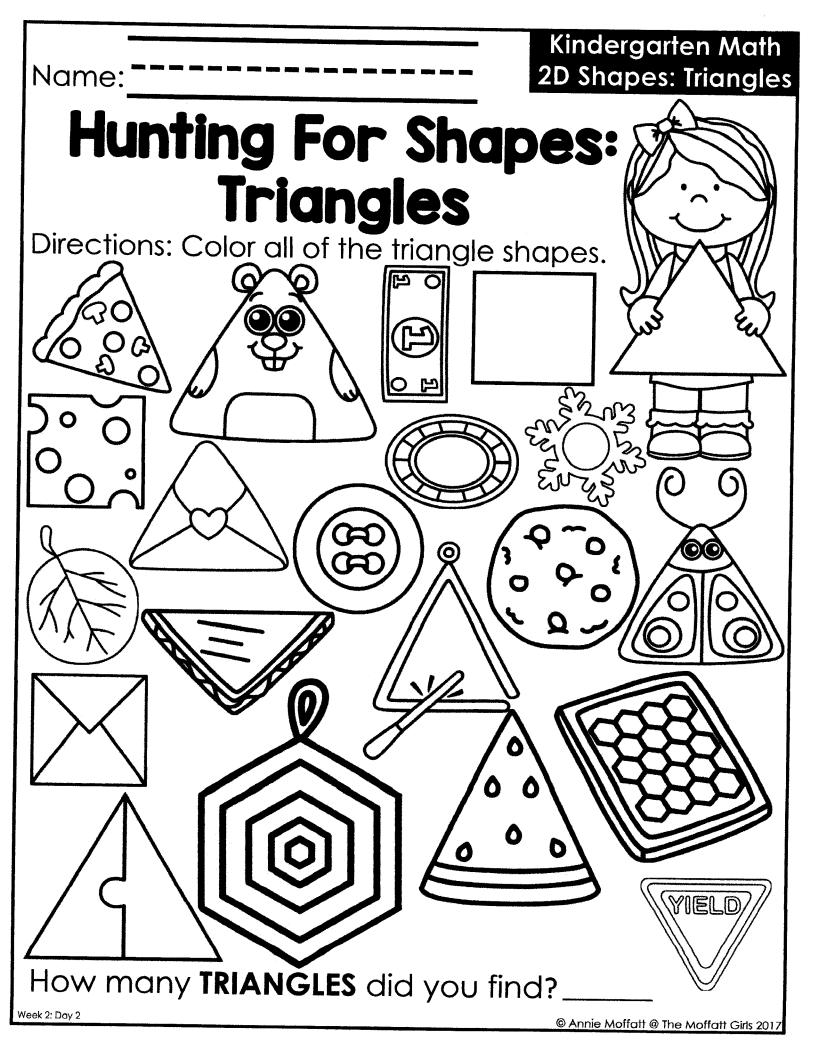
Week 2: Day 1

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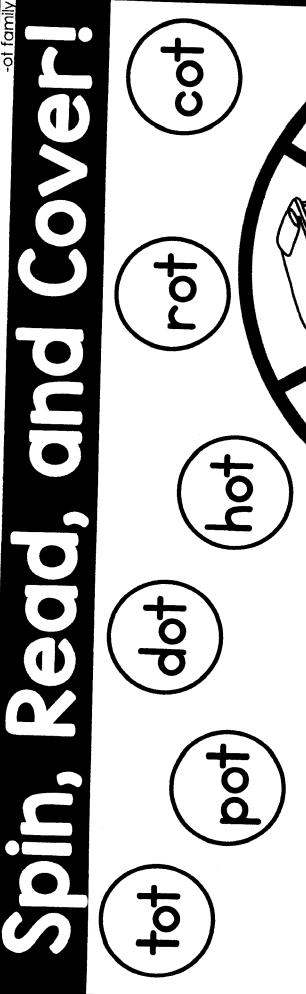


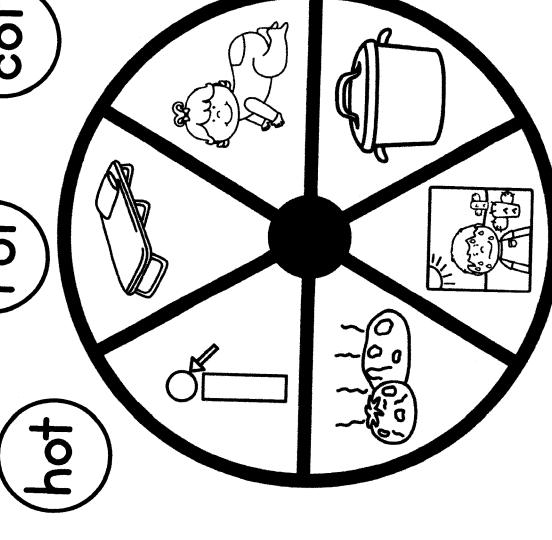
Name:	l car	Read it 3 times!
Phonics Read Directions: Read the po	ing Compre	hension
T (09)	the Pig	quesiloris.
Zig is a big pig. Zig li	kes to put on wig	gs. Zig gets a
blue wig. The wig is too	o little. Zig gets a	red wig. The
wig has a twig in it. Zig	finds a good wig	g. The wig is
big. The wig fits Zig. Zig	g is happy. He lik	es his new
wig. He sits down to ed	at a fig with his ne	ew wig.
1. Who is Zig? (red)		
2. What does Zig like to put o	m? (forange)	
3. What does Zig eat? (green		
Week 2: Day 1	©An	nnie Moffatt @ The Moffatt Girls 2018

NI.				Kindergarten Mo	
INC		True of and pas	- False	-	ers
(rue		False	
					7
Week 2: [Day 2			© Annie Moffatt @ The Moffatt Girls	2017
	0000				
; 			(G))	> (%) (%)	

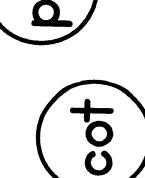


-ot family









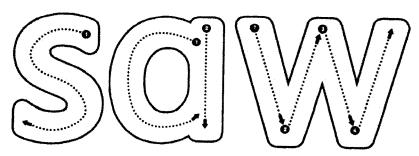


Name:	



Sight Word Practice: saw

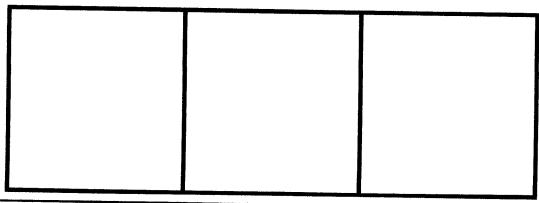
Trace the letters with your finger. Trace the letters with a pencil.



Color the word saw.

yes	like	saw	saw
wps	wps	have	all
wps	no	was	saw

Cut and paste the word saw.



Week 2: Day 2

G S W

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Name	,

-od Family

I Can Read Simple Stories!

Directions: Read the story. Highlight the -od family words.

Answer the questions. Write the correct word on the line.



The Cod

Tod likes to fish. He got a new red rod. The rod was great.

Tod used the rod to fish.

The rod began to nod up and down.

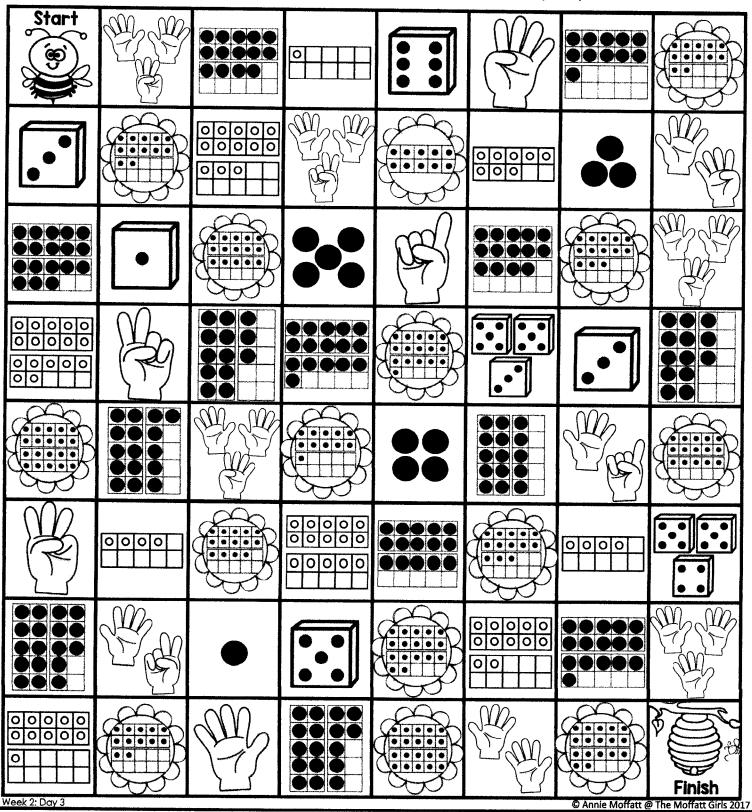
Tod got a cod!

I. Who likes t	o fish?	2. Tod used the						
	•	to fish.						
O Cod O To	d O Sod	O cod	O rod	Onod				
3. What did t	he rod	4. What	did Too	get?				
begin to do?_				*				
Opod Oco	d Onod	O nod	Osod	Ocod				

Name:	Numbers 13-15

Subitizing Mazes: Building Number Sense

Directions: Help the bee find her way to the hive. Color all the spaces that have the value of 13, 14, or 15.



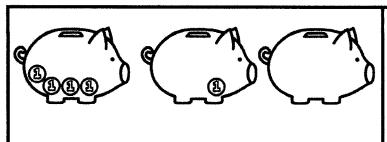
	_	_	_	_		_	_		_	_	_	_	_	_	_
Name:															

Addition to Ten
Counting Sets

Addition to Ten

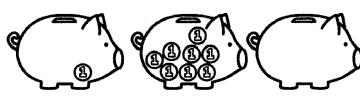
Directions: Count each set. Write how many.

Add and write the total. Draw the correct number in the piggy bank.

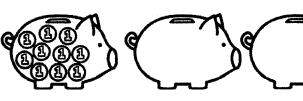


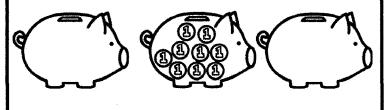












Week 2: Day 3

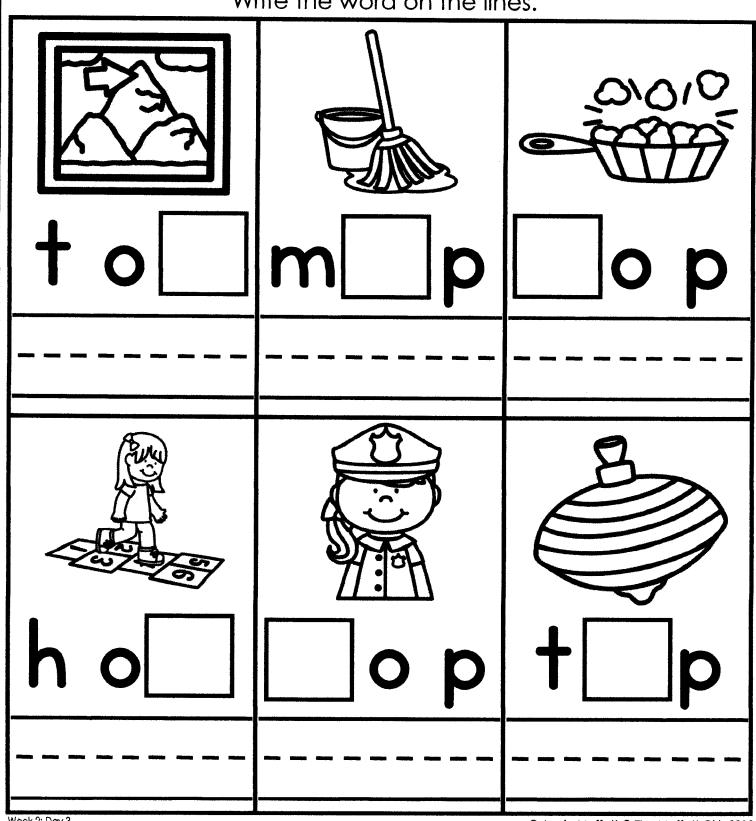


+	=	

Name:	

Missing Letters Set I

Directions: Fill in the missing letter for each picture. Write the word on the lines.

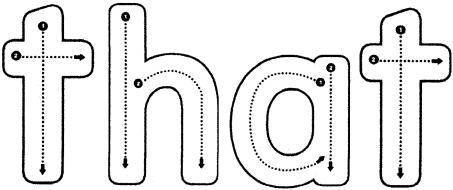


Week 2: Day 3

	/	
	كسسب	
		/ # b #
Name:	•	(that
ranio.	1 -	1

Sight Word Practice: that

Trace the letters with your finger. Trace the letters with a pencil.

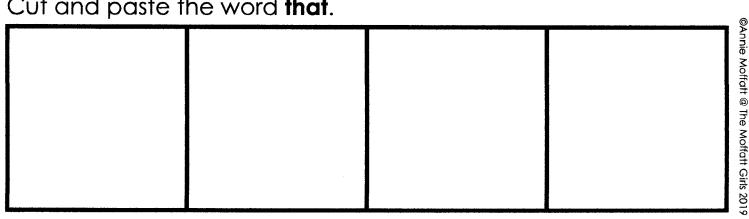


Color the word that.

Week 2: Day 3

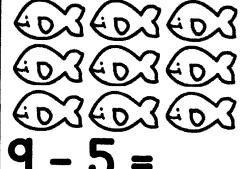
there	must	that	that
that	that	that	this
into	too	have	they

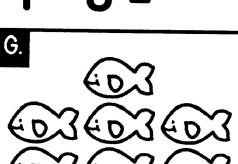
Cut and paste the word that.

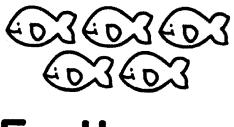


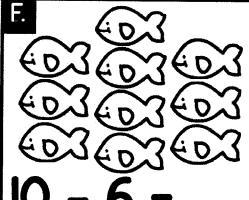
Name:	I can Read it 3 times!
Phonics Reading Directions: Read the passa	g Comprehension ge and answer the questions.
A Carro Bop is hungry. She pops her head out of garden. Bop sees a carrot. She pulls on the second s	t for Bop her den. Hop, hop, hop. She hops to the
Look out, Bop! The farmer will stop you! Hop, hop, hop. Bop hops to the shop. Do She hides in a mop. The farmer doesn't s	` ′
Bop pops her head out. Hop, hop, hop. S Eat your carrot, Bop.	She hops to her den. Chop, chop, chop.
1. What does Bop see in the gard	den? (red)
2. What will the farmer do? [[] @	ange
3. Where does Bop hide? (gree	
Week 2: Day 3	©Annie Moffatt @ The Moffatt Girls 2018

Basic Subtraction Name: Subtraction to 10 Directions: Read the number sentence. Cross out the fish that you need to subtract. Write the difference. 603 603 603 603603603 @@@@ $(\infty)(\infty)(\infty)$ £03603603











$$2 - 0 =$$

Name: Color by S Directions: Use the color of	Shapes Kindergarten Math hape: Cow code to color the picture.
circle oval	rectangle Atriangle brown white
How many di	id you color? Annie Moffatt @ The Moffatt Girls 2017

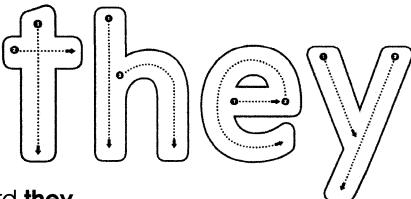
Nan	ne:						
			and CVC wo				
	2			*			
	2	300 P			The state of the s		
					@ Annio M	Noffatt @ The Moffatt Gi	ris 2019
Week 2: Da	V 4	U	g	r	U	C C C C C C C C C C C C C C C C C C C	110 2017
	b	U	9	h	U	9	

Name:

Sight Word Practice: they

they

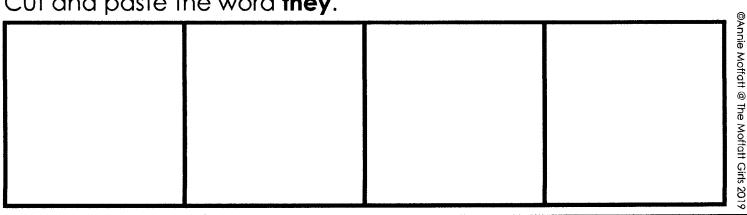
Trace the letters with your finger. Trace the letters with a pencil.



Color the word they.

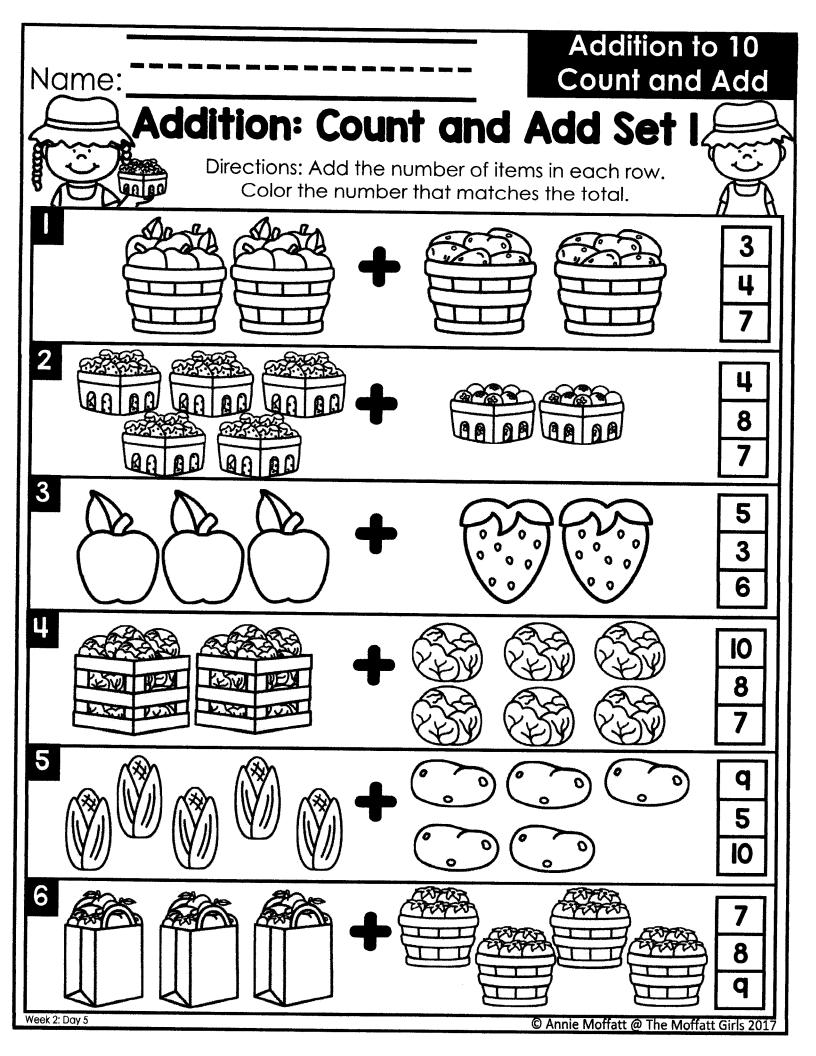
this	must	they	they
they	under	they	who
too	they	what	they

Cut and paste the word they.



Name:	I can Read it 3 times!
Phonics Reading (Directions: Read the passage	Comprehension and answer the questions.
The Bug's N Who dug this hole? The bug dug "This is a good home for a me," The bug puts down his rug. He g jug. He sets out his his mug. "This home is so snug," says the	ew Home g the hole. says the bug. Sives it a tug. He lugs in his bug. The bug hugs his toy
pug. It is a good home for a but	g.
2. What does the bug put in his hom	e? orange
3. What does the bug give his toy pu	green
Week 2: Day 4	©Annie Moffatt @ The Moffatt Girls 2018

	ue: Composing Numbers the base ten blocks to show each number.
16	
18	
15	
Iq	
Week 2: Day 5	© Annie Moffatt @ The Moffatt Girls 2017



Name:			
Sa	b d	ad	
da		pd	

Week 2: Day 5

Name:	Read and Write Sentences
My Dog Complete each sentence with the missing word This is my dog. My dog is brown.	
1 is my dog. 2. This is dog.	
2. This is dog. 3. This is my	
4. My dog is	•
5 dog is brown.	
6. This	•
7 dog	© Annie Moffatt @ The Moffatt Girls 2019

Week 2: Day 5

Name: I can Read it 3 times!	ad
Phonics Reading Comprehension Directions: Read the passage and answer the questions.	
A Bad Cold Ben was a nice lad. One day, his dad had a bad co "Don't be sad, Dad." Ben said. "I will help you." He got out a hot pad and gave it to his dad. His dad had a nap. Soon his dad got up. His dad felt a tad	ł
better. Ben gave his dad a hug. Ben was such a goo	od
1. What did Ben's dad have?	
2. What did Ben give his dad?	
3. How did Ben's dad feel after his nap?	
Week 2: Day 5 ©Annie Moffatt @ The Moffatt	 Girls 2018